



REPORT GRADE DESCRIPTORS – ENDEAVOUR

Endeavour is a combination of

- Behaviour (respect for teachers, fellow students and subject)
- Participation (being engaged, being prepared, having materials)
- Effort (work completion, doing homework, taking notes, studying for tests, using the language of instruction)

Grade	Grade Descriptor
EXCEPTIONAL	Student exceeds expectations. Is an example to others in terms of behaviour, participation and effort.
GOOD	Student meets all expectations. Shows good behaviour, participates actively and works hard.
SATISFACTORY	Student mostly meets expectations. Student fully meets expectations in two out of three aspects, but there is room for improvement in the third.
INCONSISTENT	Student does not always meet expectations. There is room for improvement in two out of three of the aspects.
UNSATISFACTORY	Student does not meet expectations. Student is not meeting any of our expectations.

REPORT GRADE DESCRIPTORS – ATTAINMENT

Grade	Descriptor
	<i>At this year level the student's progress is:</i>
7	<p>Excellent A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.</p>
6	<p>Very Good A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.</p>
5	<p>Good A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.</p>
4	<p>Satisfactory A general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.</p>
3	<p>Mediocre Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.</p>
2	<p>Unsatisfactory Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills, and is unable to apply them fully in normal situations, even with support.</p>
1	<p>Poor Minimal achievement in terms of the objectives.</p>