



LIS Giant Stamp Mosaic



Our Giant Stamp Mosaic is well on its way thanks to the help of the LIS community. The Giant Stamp Mosaic aspect of the Stamps-for-Leipzig was introduced in August 2007 at the fund raising dinner. Students represented the project during a press event at the Deutsche Bank and during an exhibition by the »Philatelistenverein« at Leipzig's New City Hall. There was a major response to the project during the Models-Hobbies-Games exhibition at Leipzig's Trade Fair in October, 2007. So much time and effort has been graciously given to see this project through and sometimes it still feels like things are just getting started.

There was an unexpected high turnout to our Saturday session in January. Although only four boards of one-hundred were completely covered, dozens were started with some colour sections completed. It is very important to have another well attended Saturday session on 02.02.08 in order to get a better idea of how long the project could take. If not, you can join in later on 01.03.08 / 05.04.08 or 17.05.08. The month of June has been the projected deadline for completing the gluing of stamps on all one-hundred pieces of the mosaic.

The school will be helping with refreshments on the next Saturday session, the LIS Parent Association has again taken a major role in assisting with the efforts and organizing times during the week for parents to help sorting and gluing in the basement art room. LIS students will be encouraged to help during lunch periods.



MEDIA PROFESSIONALS FOR LIS

Dear parents, teachers, students now that we have completed the major project of the reopening of the school, we are happy to finally have this opportunity to introduce ourselves to you. »We« are Westend Public Relations GmbH. Since the middle of October 2007 the agency has been supporting LIS with professional public relations (PR) work.

Westend was established in 1993 as an editorial office. By now the agency has 24 regular employees in PR, editorial work, advertising and design. Westend consults numerous clients in politics, business and culture, for example the Saxon State Ministry for Economic Affairs and Labor, Marketing Leipzig GmbH, the Museum of Fine Arts Leipzig, Krostitzer brewery, Verbundnetz Gas AG and Leipziger Verlags- und Druckereigesellschaft. According to the PR-Journal 2007 Westend ranks among the Top 40 of German PR-agencies.



JanaBeerhold und BerndHorlbeck, Westend

We help LIS to pursue its PR-objectives: increasing popularity and awareness as well as nourishing the school's special image and prestige. To achieve this, Westend stays in constant touch with journalists and serves as the school's consultant in all aspects of publicity. Interesting topics are used for writing and placing journalistic PR-texts; larger events are occasions for us to organize press conferences or media talks.

We strongly need your support to communicate a positive and comprehensive image of the Leipzig International School in the media. Your topics bring the school to life. Therefore your projects and *read more overleaf, page 2*

Planning for growth



Book donation by the Staatsbibliothek zu Berlin



Press conference at LIS in November 2007



Reopening of LIS in November 2007, interview with Prof. Milbradt

ideas are vital for our work – e. g. plans for public school events, innovative teaching methods or charity projects. Awards for special achievements or new cooperations may also be of general interest.

Please inform registrar Daria Madej, who will forward your issues to us. In 2007 your help already enabled us to successfully publicize the following projects: the book donation by the Staatsbibliothek zu Berlin, Christmas presents for Straßenkinder e.V. and Christmas presents for the home for disabled children in Dahlienstraße. We are looking forward to your ideas and to our fruitful cooperation in 2008.

Best regards, Jana Beerhold

I believe that our growth this year will continue and is based on a number of factors.

- Primarily, we have moved into a great new facility – the size of the building is planned for growth.
- We have the academic programmes needed for a high quality programme.
- We have the committed staff to help our students to learn.
- We are committed to continuing to improve.
- Leipzig itself may continue to further develop as a commercial and cultural centre.

With this growth we should be able to offer a wider range of opportunities – a better ESL (English as a second language) programme, a wider range of subject options and more cultural and social opportunities as a larger critical mass is reached in the secondary school.

With this growth also comes of course an increasing complexity and the possibility of imbalance. We will have to ensure that our communication systems are upgraded in order to keep you informed and to maintain that »personal touch« that characterises our type of school.

Included in this issue is an article on the After School Activities (HORT) System which communicates and explains a few guiding rules, likewise an article on head lice and how we deal with associated problems.

Further **changes and modifications to our operation** necessitated as we settle into the new building include: ❖ **Parking for parents** – is now available as promised at the south entrance in the mornings from 8.00 till 9.00 ❖ **The Hort play area** (in front of the Hort rooms) is now finished – but cannot be used until 1st April (a contractual limitation until the grass has rooted). ❖ **The first playground** is completed and being effectively used by both the Primary and Secondary sections. ❖ **The lower playground** and Pre-school outside play area (near the park) are under construction and will be available after Easter in all probability. ❖ All staff now have their own laptops and an e-mail address. When the IT Systems Manager has finalised the system we will inform you of the rules involved in using the system to contact members of staff.

Finally, to return to the theme of this article, in order **to plan for growth we need your cooperation to return those re-registration slips for 2008/09. Our planning will be based on these returns. Also if you have »reduced school fees for the school year 2007/08 as agreed by the Board of Governors« you must reapply by returning the application forms that you received recently in the post.**



What also characterised our school was exemplified by the Pre-Christmas events and festivities: ❖ The Parent Association organising a Primary Christmas party making full use of our super new Cafeteria as well as. ❖ The Parent Association using the entire ground floor corridor for the Pre-school Party (I can remember the first time we did this year ago, the whole school fitted into the corridor then and lunch was served by the 10th grade. There was no 11th or 12th grade!) ❖ We opened our Auditorium to the English Church for their carol service that was enjoyed by many of us. ❖ There then followed the school performances PS 3 and grade 1 in the Auditorium (thanks to Misti Savage 6 her team). ❖ The Drama performance in the Multi-Purpose-Hall from grade 2 to 5 with Amy Caldwell as the producer. Both events were FIRSTS in our new facilities and both made full use of the improved facilities.

Finally I would like to thank all those of you who have helped with the stamps project and who will hopefully continue to do so. *Michael J. Webster*

The next issue of LIS OBSERVER will be published on 14th April 2008.

Please send your articles/pictures until 6th April 2008 by e-mail: d.madej@intschool-leipzig.com.

We are very grateful to PRICE WATERHOUSE COOPERS for printing this issue of the Observer and Ms KIRCHHOF for the layout and graphic design. Photos of this issue by the authors, Mr. Usbeck, Westend and others.

administration	board	parents	students
pre-school	primary school	secondary school	
staff	events	Colour scheme – every colour represents a section of our school.	

ESL in the Secondary School

»These students are so busy learning English and German that we should not overload them by making them learn yet another language«. Did you ever hear anyone say this about ESL students? I have.

To date, ESL has been offered in grades 6-8 and timetabled against French. The thinking behind this may in part have been along the lines of the opening quotation. I know there are examples that come to mind. Imagine a student arriving half way through grade 8, from the Far East, with no English, no German and no French. I don't think we would let that student join the French class at that point.

But wait a minute. Most of our ESL students are not from the Far East. Most of our ESL students speak German already. They can learn French as well as, or sometimes better than, fluent English speakers. For most of these students, French is just another subject with homework and tests. There is nothing especially difficult about it. There is no reason to keep them from starting French in grade 6 with everybody else.

Missing out on a whole subject in order to do ESL is putting many students at a disadvantage. The alternative would be to do what we have always done with the subject German: offer it at two levels. One level for the fluent speakers, and the other level for the language learners. In German we call the one level Deutsch für Deutsche and the other level GSL.

So next year, starting with the new grade 6, we will timetable ESL against English, effectively introducing two levels in that subject just like we already do with German. Students would either take the first language course for fluent speakers or the second language course for language learners. In the ESL course students would still cover some of the same literature themes as in the first language class, but with much more language support. As their fluency develops, students would be able to make the transition from ESL to English and would not lose out on a whole subject. Add to that the advantage of having 6 periods a week, rather than 4, to work specifically with the ESL students.

PSHE (Personal, Social and Health Education) is a subject offered 2 periods per week in order to support students in their development of identity, relationships and substance use/abuse. It relies heavily on class discussion in English about these topics. Teachers find that beginning ESL students have been very limited in their ability to participate in PSHE for this reason. So in order to strengthen our ESL programme further, students who need it will be pulled out of PSHE to receive additional English language support. The PSHE and the ESL teacher will have to work together to decide where to place the student for maximum benefit.

All in all, ESL students will receive up to 8 periods of ESL per week, a doubling of the 4 periods they receive in the current situation. This is part of a larger strategy to help all of our students become thoroughly competent English speakers. Not because we value English more highly than other languages. We value all languages at LIS. But English is the language of instruction and the language of the examinations. By making our students stronger in English they will be able to achieve more in all of their subjects. Including French. *Roel Scheepens*

MARK YOUR CALENDAR EVENTS COMING UP

Thursday 21st February 2008 18:00
Presentation of the Blüthner-Piano-School:
»Playing piano at grown-up age« for all in
the Auditorium/Aula

Thursday 21st February 2008 18:45
Parent Seminar on »How to Help Your Child
Read at Home« (for Pre-School – G1) in the
Aula



Saturday 1st March 2008 10:00-14:00
Giant stamps mosaic session (open for all)
in the Cafeteria. The next sessions will be
on April 5th and May 17th. 10:00-12:00 A
member of the Parent Association (LISPA)
is available for your questions, Cafeteria
(during the stamps mosaic session)

Wednesday 20th February 2008 12:00
Secondary room parents meeting (more
information via karin.hasche@t-online.de)

Friday 29th February 2008 19:30 3rd
meeting of our »LIS Sommerfest 2008« team
(more information via lispa@t-online.de)

Tuesday 15th April 2008 20:00 Primary
room parents meeting at the Kesselhaus
(more information via a.braun@t-online.de)

Friday 4th April 2008 17:00-20:00 Closing
reception of LIS Grade 12 art exhibition

LISPA News

We would like to wish all of our students and parents a successful, eventful and happy 2008 from the LISPA Team!!! We hope you all started off well into the Olympic Year...

Like many of you, LISPA has set itself some goals to achieve this year. One of these goals is to improve our quality of lunch time food. We have been negotiating with the caterer since September and are very happy that we can now provide you with positive results. We have a group of parents and teachers which meet with the Chef of our caterer to discuss and plan the menu of the next month. If you have seen the menu recently and compared it with older ones you might have already noticed a change.

We are also proud to present the new system of »cook and chill« in our school, which assures that the food is fresh and still contains important vitamins and minerals. Many thanks to Mr. Gerteiser who assisted us in finishing this task! If you have further suggestions please let the LISPA know at lispa@t-online.de.

Also, you might have noticed that we have a cool looking red vending machine in the Cafeteria. It provides bottled, sugar-free drinks and fresh made sandwiches when the kitchen is closed. You can also have a hot drink at any time of the day for 50 cents. What it will **NEVER** contain is candy....

LISPA would also like to implement some LIS traditions. One of the biggest traditions in Germany is to celebrate the »FIFTH Season« – CARNEVAL. At LIS we want to celebrate this as well with »Faschingskräpfen«, face painting, music and dancing! This year though it will fall on February the 4th – »Rosenmontag«. All Primary children can come in costumes that day and we will have a party at the Lunch break.

We are also very excited about the Graduation Party for our little ones in Pre-School 3. This year the event will be held on June 20th, 2008. Further information will be given out by the Pre-School Representatives later.

An important topic many parents ask us about is the transition from Pre School 3 to Primary School and from Primary to Secondary School. We will have informational evenings with the school administration this year. For Primary parents it will be held on Feb 5th and for Pre-School parents in Spring.

One last word concerning the afternoon activities. Unfortunately, some of the activities had to be cancelled due to the lack of participants. The Chess Club is still looking for children who are interested. For further information about after school activities please look in this and the next LIS OBSERVER. Wishing you all a nice and relaxing Winter break,
Antje Heinz on behalf of the LISPA

Grade 12 IB Art students are putting the final touches on their last pieces. They will be putting their examination show together before the Spring Break and nervously awaiting the examiner on March 15th.

They would love to see everyone at their closing reception in order to celebrate all of their hard work and success on Friday, April the 4th from 17:00-20:00 at LIS. Mark your calendars now! *Steve Lewis*



Christian Baer



David Berger



Tanja Henkel



Franziska Lupp

Testing Times?

The International Schools' Assessment

In February the entire Grade 3, 5, 7 and 9 cohort of students at LIS will participate in the International Schools' Assessments (ISA), a program initiated by the Australian Council for Educational Research (ACER) and designed specifically for international schools. In 2005 for the first time LIS we joined with nearly seventy other schools and 7000 students worldwide who also participated in the program. The results of the tests were communicated to staff and helped them in determining the student learning.

The ISA is an annual assessment that has been specially developed to measure student skills in mathematical literacy, reading and writing of students in international schools. The ISA is based on the internationally endorsed reading and mathematical literacy frameworks of the OECD's Programme for International Student Assessment (PISA). It is designed and developed in Australia by the Australian Council for Educational Research (ACER).



About the Assessments

The ISA is in English only and is appropriate for students whose language of instruction is English. At the same time, the tests are developed so that they are relevant for students from a wide variety of cultural backgrounds, in schools with a variety of curricula.

THE MATHEMATICAL LITERACY ASSESSMENT MEASURES

- ❖ Quantity ❖ Space and shape ❖ Uncertainty (estimation and probability) ❖ Change and growth

THE READING ASSESSMENT MEASURES

- ❖ Retrieving ❖ Interpreting ❖ Reflecting and evaluating

THE WRITING ASSESSMENTS

- ❖ Content – ideas and organisation ❖ Language – sentence construction, spelling, grammar and vocabulary

ACER supplies the test material, analyses the data and produces three kinds of reports that are sent to schools.

The Reports

The *School Report* details the performance of the school for each grade level in relation to criterion-based standards and provides an overall comparison in mathematical literacy, reading and writing.

The *Class Report* gives an individual student scores for each grade level and also provides helpful diagnostic information on each assessment task. The *Student Report* describes individual performance in each of the three test areas.

Summary

The tests provide us all with a unique opportunity to understand the performance of each student against the performances of other students of a similar age in other international schools. With this information we can not only make relevant comparisons between international schools, but also obtain external objective diagnostic information to enhance teaching and learning.

Once the results of this test have been fully evaluated and communicated, the school will determine whether or not to continue its participation in this program in future years.

Michael J. Webster

Everywhere – with drama & choir

The Combined Primary Drama Club and Choir performed »Everywhere, Everywhere, Christmas Tonight« on December 19 in our new gym! The entire Primary Grades 2-5 sang the songs as the Drama Club members entertained us with by their abilities in acting, dancing and even sign language! The program centered around holiday customs from around the world and starred Aide and Guillen Gomez Miguez as Pablo and Juanita Reindeer.



The program was directed by Amy Caldwell with musical direction by Mimy Gardner assisted by Barbara Bell. Edita Annus accompanied the children on the piano and Nadia Hartley and Laura Jones added their talents in stage decorations and scenery. A special thank you to all parents for providing the costumes for their children and to the PE teachers for being flexible! As a matter of fact, all of the teachers were a big help in their support! The program proved that we have so much talent at LIS! It was a fun challenge to be the first really big performance on the stage in the gym! Thanks to our hausmeisters, the stage was set up and the sound system worked perfectly. A great day for all!

Drama Club and Choir invite new children to join in early February as we move into our Spring production. *Amy Caldwell*

Preparation for IGCSE

The **International General Certificate of Secondary Education (IGCSE)** is taken in over 150 countries worldwide. It is a two year programme, designed for students in Grades 9 and 10, leading to individual IGCSE certificates in the academic subjects taken and/or the International Certificate of Education (ICE).

❖ It aims to prepare students for external examinations, and develops and reinforces a broad range of skills which are needed for the IB programme in Grades 11 and 12. It is also designed to equip students with skills for apprenticeships and /or immediate employment. It is recognized as evidence of ability by academic institutions and employers worldwide. ❖ It is an invaluable tool for students and teachers providing external feedback on students' strengths and weaknesses in key curriculum areas.

IGCSE provides a broad study programme from five areas:- Languages, Humanities and Social Sciences, Sciences, Mathematics, Creative, Technical and Vocational. At LIS the following is offered:

Group I: Languages	English German French
Group II: Humanities and Social Sciences	English Literature History
Group III: Sciences	Coordinated Science (Double Award)
Group IV: Mathematics	Mathematics (Without Coursework)
Group V: Creative, Technical and Vocational	Information Communication Technology Art and Design

In addition self-taught mother-tongue language examinations can sometimes be accommodated. e.g First language French and First language Dutch.

The IGCSE curriculum balances practical experience as well as theoretical knowledge, making it suitable for students with different levels of ability through a choice of Core and Extended papers which are available in most subjects. ICE is the Group award of the IGCSE. It requires the study of at least seven subjects drawn from the five different IGCSE subject groups including two languages and one subject from each of the other subject groups.

Overall individual IGCSE certificates and the ICE offer a broadly balanced internationally focused education with a range of skills creating independent life long learners.

Further information can be found on www.cie.org.uk *Rebecca Collier, IGCSE Coordinator*

Spots

PARENT SEMINAR

on »How to Help Your Child Read at Home« on **Thursday, February 21st, 18:45** in the Aula for all Pre-School and Grade 1 Parents – resented by Miss Savage

This seminar will introduce you to the concepts of literacy in the Early Years and Primary. I will introduce you to the reading strategies and define what they mean in a real context. I will also give you helpful questions to ask your child when you are practising the different reading strategies at home. Ideal for parents who want to help their child become fluent readers as well as improve their understanding of the texts read.

SPORTS FOR STAFF

LIS Teachers and staff are invited to use the gym on **Tuesdays from 16:00-17:00**. Secondary students play a *variety* of sports on one half of the gym, and they have asked staff join them. Some sports we play are handball, football, basketball, tag games, Frisbee, volleyball, kickball, etc.

We also have a few teachers and secondary students playing badminton on the other half of the gym, so the choice is yours! Secondary teachers and staff are also invited to play basketball against/with each other on Fridays at lunch time. Please use these opportunities to improve your fitness and your health, and to get to know other students and staff members in a sweaty setting. *Hope to see you there!*

Warren du Plooy, LIS Physical Education



LIS PARENTS & TEACHERS CHOIR

The LIS Parents and Teachers Choir invites you all to join in. After a very successful start at Christmas thanks to Leipzig's famous MDR conductor Howard Arman, we will now continue.

Every Tuesday evening, starting from at 19:30 till 21:00 o'clock. (Afterwards: drinking at Sancho Pancho, Industriestrasse 2, facing the park).

All are welcome, any time. Parents, teachers, friends, relatives! Including beginners and professional singers!

What: We will sing all sorts of music.

Where: LIS Aula, Könnertstraße 47

Why: Why not? ITS FUN!

Please contact Karen Witsenburg by phone (# 5656336) or email kmwitsenburg@yahoo.com or just turn up!

Primary »House System«

Every once in a while we have to deal with a rather hairy problem – **HEADLICE!**

Those tiny creatures spread quickly from person to person, mainly through head to head contact, but also by sharing clothes, brushes or hats. Once they have found a comfortable place they will crawl around, cling firmly to hair and start laying their eggs, called nits.

So, in order to keep these parasites from spreading in the class room, we ask you to check your child's hair by parting it into small sections if you notice that your child scratches his/ her head suddenly very often – especially the areas behind the ears and the nape of the neck, as they are the preferred hiding places for lice.



If you have found any head lice, then:

- ❖ wash your child's hair with a medicated shampoo (the rest of your family may need treatment, too)
- ❖ repeat the treatment after 7-10 days (see prescription), to make sure all the nits have been killed, too
- ❖ comb out all nits and dead lice using a fine-tooth comb
- ❖ wash bed linen & towels as well as clothes that have been worn recently
- ❖ have cuddle toys dry cleaned or put them in air tight bags for 2 weeks
- ❖ vacuum carpets, sofas, car seats
- ❖ wash brushes, combs, hair bands with medicated shampoo
- ❖ inform school office
- ❖ check your child's head regularly if head lice have occurred in your child's grade level

Our school policy regarding head lice states that: ❖ If we find lice on your child's head we expect you to pick up your child as soon as possible! ❖ We will take the liberty to check your child's hair when he/she returns to school.

If we find any remains of head lice we will ask you to pick up your child again and your child will only be allowed to come back to school if you present us a doctor's note.

Following these simple steps will help stop your child(ren) and other children feeling »lousy«. *Kristina Wolf*



Do you recognise these famous faces? What have they got in common? And what has it all got to do with Harry Potter?

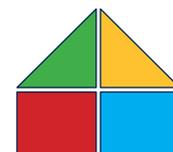
Confused? Unsure? Just ask the primary students! These four people are the figureheads of our newly introduced House System. Ask any primary student which house they belong to and you will hear »Mandela!« »Curie!« »de Coubertin!« or »da Vinci!« in reply. This system seems to be well understood by some and remains a mystery to others. Let me try to explain what it is, why we're doing it and a little about the effect it's having on our primary school.

At the beginning of the year, after much discussion, we decided that the time was right to introduce a House System into the primary school, (– yes, that what it's got to do with Harry Potter!), where just like at Hogwarts, the children are grouped into 'Houses'.

It is difficult in a growing school to maintain a spirit of community; our classes are spread over several floors of the building. As an international school we tend not to be part of local sporting leagues and while many of our talented students do take part, they don't do so with and for LIS. This is great for the individuals but we also want to foster the sense of team, a sense of belonging and community within our school.

Central to any school is the feeling of community. Schools should be safe environments in which learning, not just academic but social and personal learning and growth, takes place. Children should feel comfortable confident enough to take risks, to try new things and find out the joys of success. What about the disappointments of failure? Failure really only comes from not trying, striving or taking those risks in the first place.

We believe that the House System will and has already begun to educate our students in the arts of taking part, taking risks and having a go. They are learning that sometimes you can't win but also that **not** winning does not always mean losing. They are learning not only to work for themselves but to work for each other. They are learning that sometimes, working together can bring about a greater good, that success, when achieved in collaboration with other is equally as sweet as that achieved alone; that taking part and not winning can still bring growth in team spirit and point the way for success in the future.



The **House System colors** are green for »Mandela!«, blue for »Curie!«, red for »de Coubertin!« or yellow for »da Vinci!«.

How does it work? The children in the primary school have been allocated one of four houses; Mandela, Curie, de Coubertin or da Vinci. Siblings are always placed together in the same house. (We didn't want to cause family disagreements!) The houses are organised vertically; there are children from every grade level in each house. There are also children from each house in each class. The teachers are also allocated to houses. Each house has two Grade 5 House Captains who were elected by their peers following a series of speeches and leadership and team building activities. House Points are awarded for a wide range of things both academic and other, both for individuals and groups. The points are totalled weekly and the winning house announced at our weekly assembly.

Mr Hayward has been running inter-house sporting competitions each Wednesday at lunchtime and this has led to the instigation, by the House captains, of team building, cheer leading and strategy meetings. These competitions are open to all Grade 4 and 5 children who wish to participate and bad sportsmanship is not tolerated. This is the first initiative although there are plans afoot to introduce many other House related activities, not all of them sporting, as we develop some new traditions within our school. *Kirsty Fuller*

Zu Fuß zu Emil

Fieldtrip plus theatre visit on 11. 01.08

Möchtet ihr einmal einem echten Dieb auf der Spur sein? Dann geht einfach ins Theater der Jungen Welt zu »Emil und die Detektive« von Erich Kästner, wie es die dritten, vierten und fünften Klassen am Freitag, den elften Januar getan haben.

Das Wetter war wie bestellt und wir sind ca. 45 Minuten zu Fuß zum Theater am Lindenauer Markt gegangen. Das hört sich bestimmt sehr anstrengend an, war es aber nicht: wir hatten endlich mal Gelegenheit und Zeit mit unseren Freunden über alles Mögliche zu quatschen und auf dem Rückweg konnten wir unsere Gedanken über das Stück austauschen. (Wir von der 5CH brauchten für den Rückweg allerdings viel weniger Zeit als die anderen, weil Mr. Hayward so schnell gelaufen ist, dass wir fast rennen mussten.)

Die Mühe hat sich aber trotzdem gelohnt: Wir bekamen ein witziges und großartiges Theaterstück vorgespielt. Kaum zu glauben, dass nur drei Schauspieler und ein Saxophonist ein Stück aufführen können, in dem man mindestens zwanzig Schauspieler bräuchte. Wenn jemand Emil oder Gustav war, hat er einfach einen anderen Hut aufgesetzt. Wir fanden es toll, wie sie die Sachen aufgeteilt haben. Eine Litfaßsäule diente z.B. als eine Telefonzelle, ein Blumenstand, ein Zeitungskiosk, ein WC und als ein Versteck. Am witzigsten fanden wir den kleinen Dienstag, weil der immer wie ein Hund bellte. Die alte Oma war auch nicht schlecht. Die Schauspieler stritten sich ständig darum, wer sie spielen durfte.

Nach der Vorstellung tat einem der Bauch weh vor Lachen. Das Stück war ein voller Erfolg. Ihr müsst es unbedingt angucken! Wir können es einfach nur weiter empfehlen. Wir alle möchten wieder so einen Ausflug machen, damit wir mit unseren Freunden reden und nochmal so ein witziges Theater sehen können. PAROLE EMIL!

Klasse 5 CH, Primary German I. Saueremann



Peter und der Wolf

Fieldtrip to the theatre

Am 9. Januar waren wir zu Fuß ins Theater der Jungen Welt zu »Peter und der Wolf« gewandert. Die Kinder haben auf dem Weg durch den Wald immer gesungen. Als wir im Theater ankamen, war noch niemand da.

Das Theaterstück war lustig: ❖ als der Schauspieler sich den Kopf an der Lampe gestoßen und die Lampe ausgeschimpft hat ❖ als der Vogel in die Mütze gepupst hat ❖ als die Ente mit ihren tollen Füßen über die Wiese gewatschelt ist. Witzig war auch, wie der Puppenspieler das große Radio in ein Haus verwandelt hat.

Der Tisch wurde zu einer Wiese. Kahle Äste – wir dachten es wäre Feuerholz – steckte er in Löcher im Tisch und schon standen da zwei Bäume. Die Schublade des Tisches wurde zu einem Teich.

Der Puppenspieler hat Wasser aus der Blumenvase hineingegossen und große blaue Wellen aufgeklappt. Später haben die Ente und der Vogel heftig gestritten und ganz doll mit dem Wasser gespritzt. Das war sehr lustig. Als die Jäger kamen, da sah man erst nur die Flinten. Das war nicht so interessant, weil man die Gesichter und Hüte der Jäger nicht sofort gesehen hat.

Wir möchten bald wieder in ein so schönes Theaterstück gehen!

Nele und Hannah, Kl. 2 BB für alle 1. und 2. Klassen, Primary German I. Saueremann



Spots

SUCCESSFUL MUSICIANS AT LIS »JUGEND MUSIZIERT«

First place in her age group 1B with 24 out of 25 points went to Amani Al Meklef with a performance of R. Gliere and L. Beethoven's works.

First place in the age group II went to her brother Rami – he will go on to the »Landeswettbewerb« on 7th – 9th March.

We wish him well for this event and will report on his progress in future LIS OBSERVERS.

LET'S MOVE IN THE AFTERNOON

After the Easter break the LIS students of the 3rd, 4th, and 5th grade can look forward to a completely new option for after school activities. The dance instructor Nancy Hochstein, whom some of you might already know, will offer a one-of-a-kind dancing lesson starting this April. The students will learn a variety of choreographies of different modern dance styles such as Hip Hop, Jazz dance and modern dance. The lessons will moreover train concentration and coordination. The fun of motion and dance won't let the feet stand still for a minute!

Everyone who is interested should register as soon as possible. Places are limited!

The class will be held **every Friday from 15:00 – 16:00** hours. Attendance fee is 35Euro per month. *Join in the fun and let's dance!*



WE WELCOME CLEMENS GERTEISER

Since January 2nd, Clemens is responsible for managing LIS' business operations. Clemens is 33 years old and has worked several years with private companies and non-profit organisations in Germany as well as abroad. Before joining our School, he was Chief Operating Officer of a Bank for Micro-Finance in Mozambique.

Clemens is currently settling into Leipzig and is excited about his new challenge: »It's a privilege to work in an environment where young and old, Germans and Internationals all come together. If I am looking at what LIS offers to its students, I wish I would have visited a school like this when I was young.«



Playing the piano – also adults have a great chance to learn it at the Blüthner-Piano-School in Leipzig. The concept and the purpose of the piano lessons is to break down with clichés that adults, with no music background, are just able to be passive listeners. The Blüthner-Piano-School teaches you what you wish to learn. If you have always wished to learn a special piece of music – take your opportunity now! During the first lesson you will get through the black and white key - desert. You will be given a chance to learn to play your favourite piece of music on your own. The Piano School not only offers lessons for the absolute beginners but for the advanced students, as well.

No matter what classical pieces, jazz or rock – every single piece of music sounds wonderful on the world famous Blüthner piano, which have been manufactured in Leipzig already for 150 years.

How about having a modern piano lesson on a traditional instrument – in the after – work hours or even in the morning...?



In cooperation with the LIS the Blüthner-Piano-School is opening a »field office« in the new school building in the Könnertstraße 47! Please come to the lecture – introduction »Playing Piano at grown-up age« on 21 February at 18:00 in LIS Auditorium (Aula). You will have a chance to sign up for a trial lesson afterwards (Price: EUR 20).

You can contact your Registrar Daria Madej for a trial lesson later on, too.

Things have been changing in Hort so here are a few reminders about what it is and how it works.

Morning Hort begins at 08:00, until 08:40. It is supervised by one Hort person, and one duty member of staff. It will nearly always be outside, unless bad weather in which case it will be held in the indoor Hort facilities. It is a free service offered up to grade 5, and as such is not offered before 08:00, children arriving before this time will not be supervised.

Afternoon Hort begins at 15:00 and closes at 17:00. There are usually four members of the Hort team supported by one duty teacher.

Afternoon activities are offered in Hort, including homework club and art, the children are free to choose between these and outside play. Information about these and other activities can be found on lists displayed on the main notice table in the Hort area and on the notice board outside the school office. Please be aware of which activities your child will attend and on which days and, when necessary inform anyone collecting your child which activity they are likely to be attending, especially if it is not run by Hort staff.

General rules

(Hort rules and reward systems are the same as those used during the school day and are displayed in the Hort building. The children are all aware of these rules.)

- ❖ **Mobile phones are not allowed.** It is a both a Hort and school rule that phones must be switched off. In an emergency we can contact parents via the main school office and parents can vice versa. Any child needing to use their phone must ask permission from a member of staff.
- ❖ **No electronic toys or games are allowed during Hort except on Friday afternoons.** (Children who do not follow the Hort rules may have this privilege withdrawn.) Any toys or games brought to school are the child's responsibility not Hort's.
- ❖ **Shoes must be worn indoors.** This is a safety precaution, as the floor is slippery and in case of a fire we must evacuate as quickly as possible.
- ❖ **Children must be signed out with the time.** There are many activities taking place in many parts of the school and the lists provided are our record of which children are in the building after 15:00. It is the responsibility of parents and children to ensure that on leaving the registers are completed.

Pick up and drop –off

There is a drop off point to the rear of the school which is now open for use every morning. Please drive carefully as children are outside playing and students may still be entering the premises.

Please use only the cobbled roadways and not the pavement or playground– the playground is for the children!

Gary Cai looks to beat Amani Al Meklef and Bruno Smith as he attempts to centre the ball for Mandela.

Victorious



On Wednesday 16th January, **Curie** guaranteed their place in the Grand Final of the first ever annual Inter-House Soccer Tournament. They followed up their victories over de Coubertin and da Vinci with a 3 nil defeat of Mandela. It was a tremendous game, played in excellent spirit, with all four team captains displaying excellent leadership (Curie – Rami Al Meklef and Anne List. Mandela – Lukas Göhlich and Pia Stodal). Rami Al Meklef was brilliant for Curie in the first half, controlling the mid-field and helping to set up two goals for Daniel Warmuth and one by Vincent Kabish. Mandela showed a lot of heart in the second half with Pia Stodal running herself into the ground helping out in attack and defence.

They created a lot of scoring opportunities, with both Daniel Oni-Orisan and Gary Cai continually putting pressure on the Curie defenders. They were incredibly unlucky, rattling the woodwork on numerous occasions. Only some brilliant saves by Curie goalkeeper, Frederick Frintz (who produced the first clean sheet of the tournament) prevented the score from being a lot closer. Congratulations to Curie on qualifying for the Grand Final, and good luck to the other teams in their attempts to finish second in the pool, and join Curie in the G.F.