



ACE Learning Principles

While the Foundation Standards are compliance-oriented and transactional in nature, the ACE Learning Principles (LPs) are aspirational statements, more transformational than transactional, and intended to encourage schools to be reflective learning communities able to design learner-focused futures that may transform both learners and schools.

Learning Principles ACE 2.0

1 – Learning Purposes

Learning builds understandings, competencies, knowledge, and dispositions that can be applied across different situations. Learners become responsible and successful global citizens by actively engaging with complex real-world issues.

2 – Dimensions of Learning

Learners grow through regular engagement in creative, ethical, interpersonal, technological, environmental, physical, and entrepreneurial experiences. Learners explore ideas and develop solutions that may have impact beyond themselves.

3 – Evidence of Learning

Learners engage with feedback that promotes self-awareness, improvement, and mastery. Learners demonstrate growth and development in a variety of forms.

4 – Learning Perspectives

Learners face complex problems, challenges, and issues that promote deep learning. Learners consider multiple perspectives and take informed risks in the pursuit of knowledge.

5 – Learner Autonomy and Engagement

Learners have age-appropriate, goal-oriented autonomy over their learning and make informed choices supported by guidance within and beyond the classroom.

6 – Research, Reflection, and Action

The learning community applies current research, connects with other learning communities, and uses future-oriented thinking to improve learning for all. The learning community evaluates the results of its actions and pursues questions about future innovations, including Artificial Intelligence tools, that prepare learners to shape their present and future. Likewise, learners analyze the results of their efforts and collaborate with peers to improve and extend their learning.

7 – Inclusion, Diversity, Equity, and Belonging

The learning community exhibits a culture of inclusiveness that enables the diverse needs, identities, and interests of all learners and community members to be acknowledged, actively celebrated, and proactively addressed. Differing viewpoints and opinions are invited in pursuit of an informed and welcoming community.

8 – Governance and Leadership for Learning

The roles of leadership and governance are aligned with the school's learning goals, unified through a common mission, and organized through well-aligned structures that allow informed analysis, communication, and decision-making in support of learners.

9 – Learning Space and Time

The learning community optimizes physical environments, virtual opportunities, and time to support learning and wellbeing for all.

10 – Learning Community Wellbeing

The learning community is a healthy environment where all members thrive. Respectful, healthy, ethical, and honest relationships create a true sense of community. Community values are clearly stated, actively lived, and define a distinct, sustained identity.